

Appalachian Center for Civic Life

EMORY & HENRY
COLLEGE



Creating Local Government Awareness

Greg Kelly, Shauna Gillespie, Jim Wallace

Role of VLGMA

Virginia Local Government Initiative

- 1) Civic Engagement Committee
- 2) 2012 Virginia General Assembly
 - a) Joint House Resolution No. 93
- 3) Delivery of Message



Jim Wallace

Community Development Background

Educational Experience

Work Experience

Local Government – PDC

State Government – VDHCD

Private Sector – A/E

The Rensselaerville Institute

Emory & Henry College



E&H Philosophy of Project Based Learning

Shift Focus from Process to Results

Students Demonstrate What They've Done vs. Learned

Enhanced Learning Experience

ePortfolios

Students More Marketable

Win/Win for Partners & Students

Summer 2014, Community Partner Meetings



Prototyping

Spring 2015 – 5 projects

POLS 202 – State & Local Government (Phase 1)

Objectives of Project

- 1) Increase student awareness of local government
- 2) Increase student awareness of careers in LG

Why is this necessary?

<https://www.youtube.com/watch?v=dlWYxlkhNiI>



POLS 202 – Project Approach

Scope of Work

- a) Project Background
- b) Outcome
- c) Project Objectives
- d) Project Components
- e) Other

Class Characteristics



POLS 202 – Project Approach

Project Teams

- a) Survey & Interview Team
- b) Lesson Plan Development Team
- c) Outreach Team
- d) School Board Presentation Team

Project Oversight Committee

- a) Purpose
- b) Composition



POLS 202 – Project Approach

Survey & Development Team

- a) Origin of Idea
- b) Objective
- c) Survey Instrument
- d) Interviews with Local Government Officials
- e) Compilation of [Results](#)



POLS 202 – Project Approach

Outreach Plan Team

- a) Objective
- b) Website
- c) Brochure
- d) Direct contact



POLS 202 – Project Approach

School Board Presentation Team

- a) Objective
- b) PowerPoint
- c) Post-school year



POLS 202 – Project Assessment

Final Product

Issues

- a) Team Captains
- b) Weather
- c) Spring Break
- d) Procrastination

Unfinished Business

Issued Call for Volunteers



POLS 460 – Phase 2

Shauna Gillespie Answered the Call

Finish the Project

Background

- a) E&H Senior
- b) Political Science/History Major
- c) Graduate of Northwood H.S., Saltville, Virginia



POLS 460 – Phase 2

Phase 2

- a) Analyze Work From Previous Semester
 - 1. Survey & Interview Team
 - 2. Lesson Plan Development Team
 - 3. Outreach Team
- b) Interview High School Students
 - 1. [Results](#)
- c) Develop Components and Structure of Lesson Plan



POLS 460 – Phase 2

Lesson Plan

- a) Introduction
- b) Content:
 - 1. Local Government Structure
 - 2. Localized Information
 - 3. Careers in Local Government
- c) Activity

[Resource Website](#)



POLS 460 – Phase 2

Outreach

- 1) Brochure
- 2) Direct contact
 - a) Email
 - b) USPS



Wrap Up

Summary



Questions?

Contact Information:

Appalachian Center for Civic Life

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