Police Officer Recruitment: Getting Results

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#ICMA2018

Model Police Officer

- What skills are sought?
- What background?
- How are jurisdictions recruiting?
- What works?

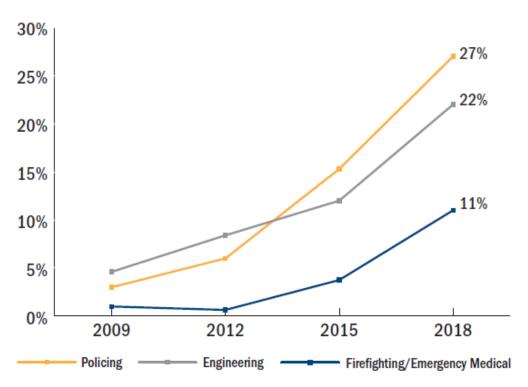


Model Police Officer

- What skills are sought?
- What background?
- How are jurisdictions recruiting?
- What works?
 - And is "successful recruitment" perceived the same way by staff and the community?



Why police recruitment?



Hard to fill positions:

 Those reporting that police positions are hard to fill have risen since 2009 from 3% to 27%.



Survey

- ICMA and the Vera Institute of Justice
- Varying demographics for nationwide and internal analysis
 - Staff:
 - City/county managers, police chiefs, HR staff, police officers, and other midlevel staff
 - Community:
 - Chamber of commerce, neighborhood associations, faith communities, education sector, diverse racial/ethnic groups



Respondents

West Coast	Mountain Plains	Midwest	Northeast	Southeast
Sacramento, CA	Austin, TX	Columbus, OH	Philadelphia, PA	Nashville/ Davidson Co., TN
Gresham, OR	Choctaw, OK	North Liberty, IA	Brattleboro, VT	Alexandria, VA
Hermiston, OR	Lindon, UT	Ottawa County, MI	Genesee County, NY	Fayetteville, NC
Maui County, HI	McKinney, TX	Peoria, IL	Takoma Park, MD	Sanford, FL
Morgan Hill, CA	San Juan County, NM	Rolla, MO	Worcester, MA	White House, TN
Reno, NV	Surprise, AZ	Springfield, MO		



Key statistics

- 193 respondents; an average of 6.9 per jurisdiction
- 44% of respondents were community members
- Women: 16% of CAOs and 12% of police chiefs
- 66% from a jurisdiction >= 10% Hispanic
- 68% from a jurisdiction >= 15% non-Caucasian



Format

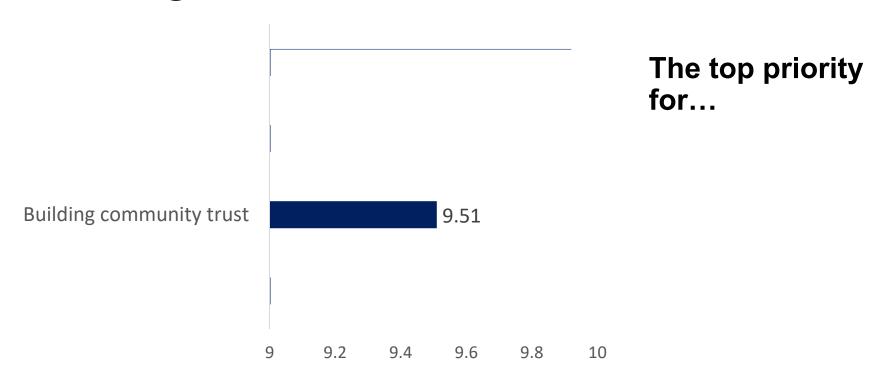
- General questions of all respondents
- Specific questions for:
 - Police Chief/Sheriff
 - City/County Manager
 - Human Resources Director



Priorities

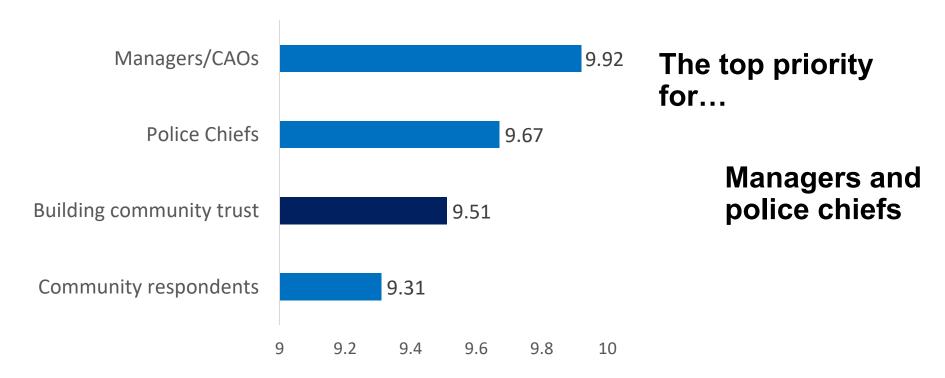


Building trust





Building trust





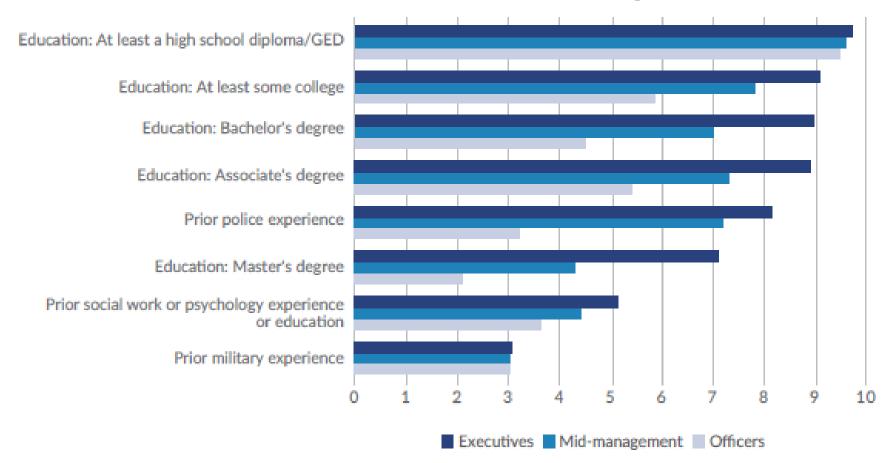
Population density

· Reducing crime, responding to accidents, foot patrol

Population density (population per square mile)	Reducing crime	Responding to accidents
Over 4,000	9.23	7.85
2,000-4,000	9.02	7.53
1,000-2,000	9.04	8.04
Under 1,000	8.56	8.63

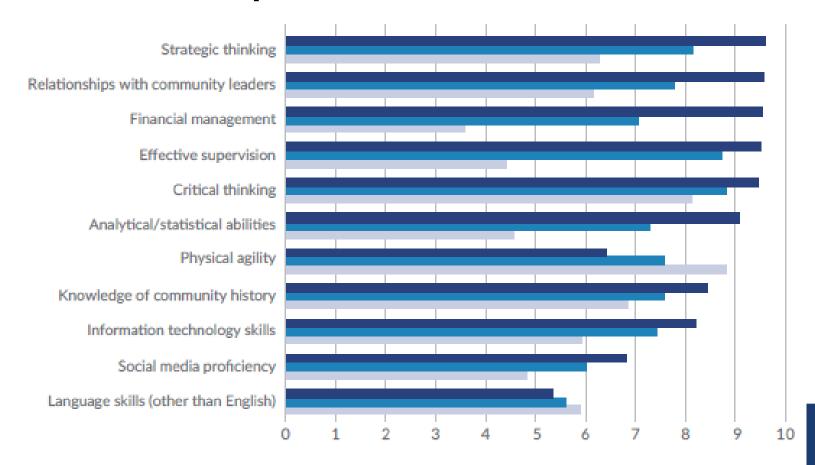


Preferred education/experience





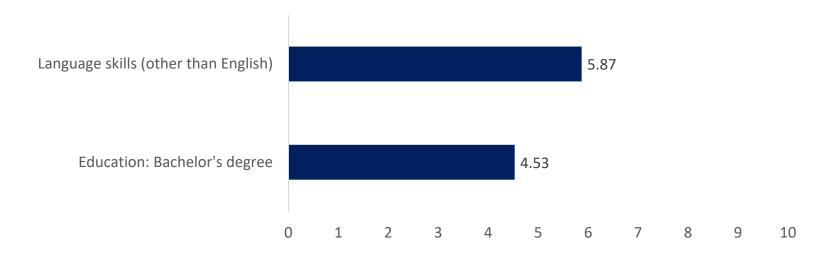
Preferred personal/technical skills





For police officers:

Bilingual skills are rated higher than completing a bachelor's degree



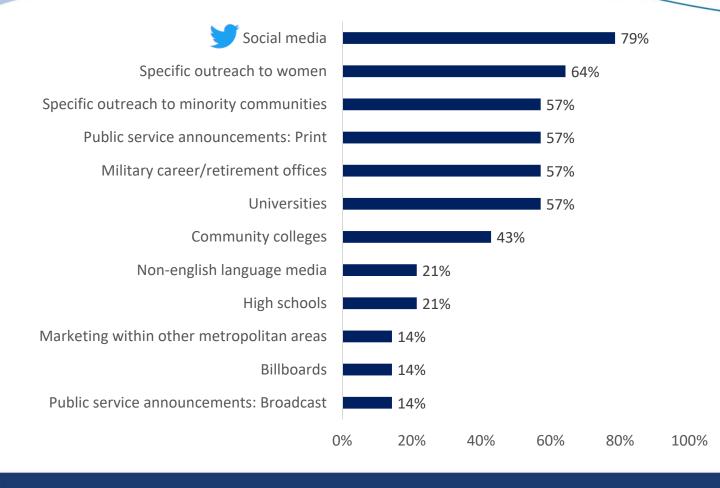




Recruitment methods

 What recruitment strategies did staff perceive as most effective?

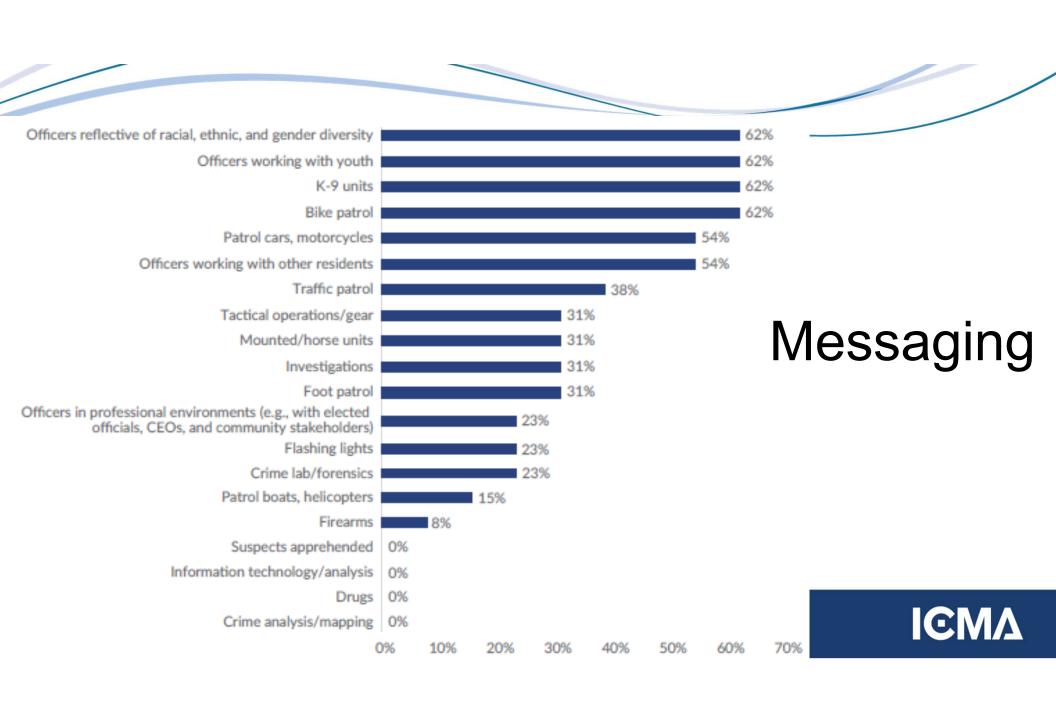




Recruitment methods

Human resources responses only

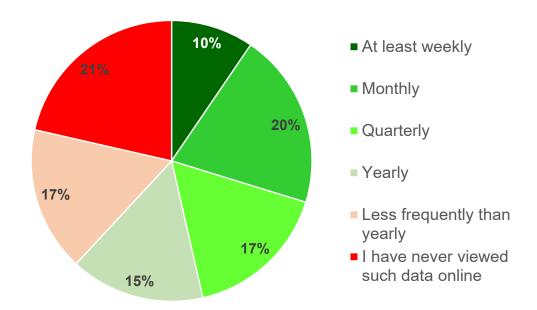




How does recruitment interact with community?

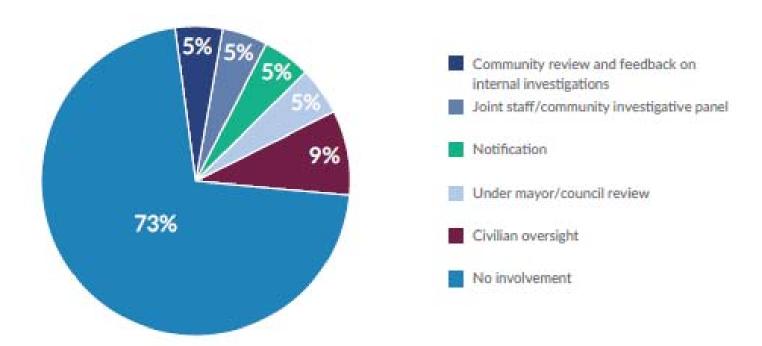


Community: Frequency of viewing policing data online

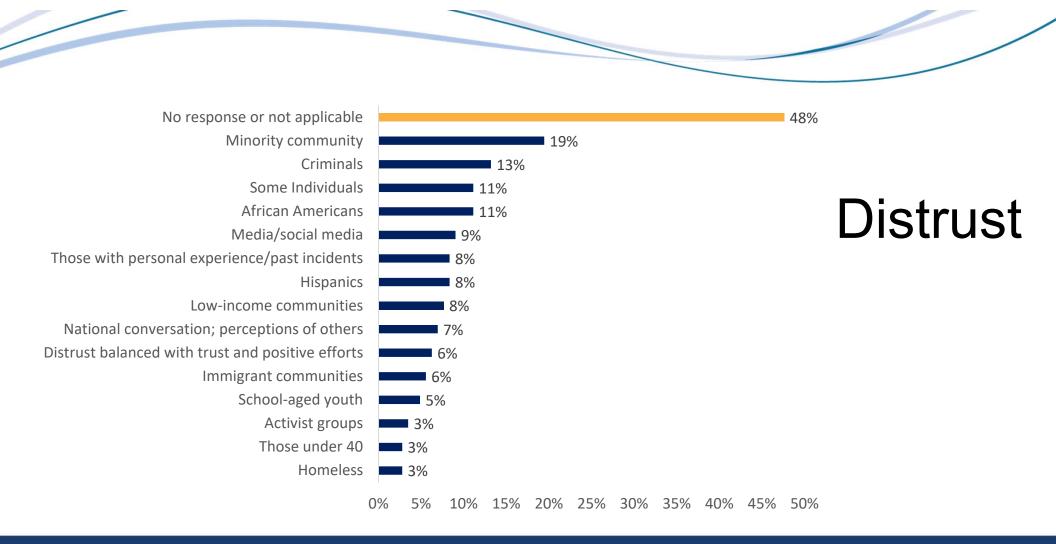




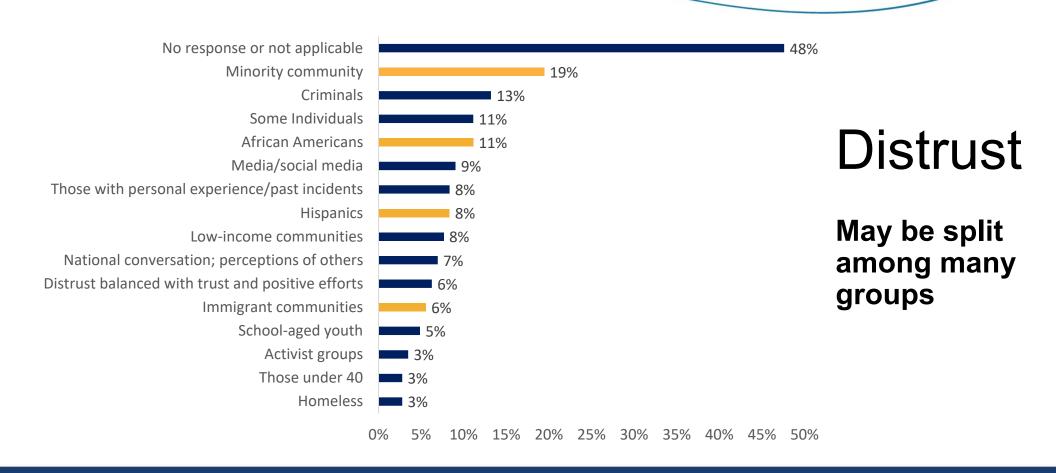
Community involvement









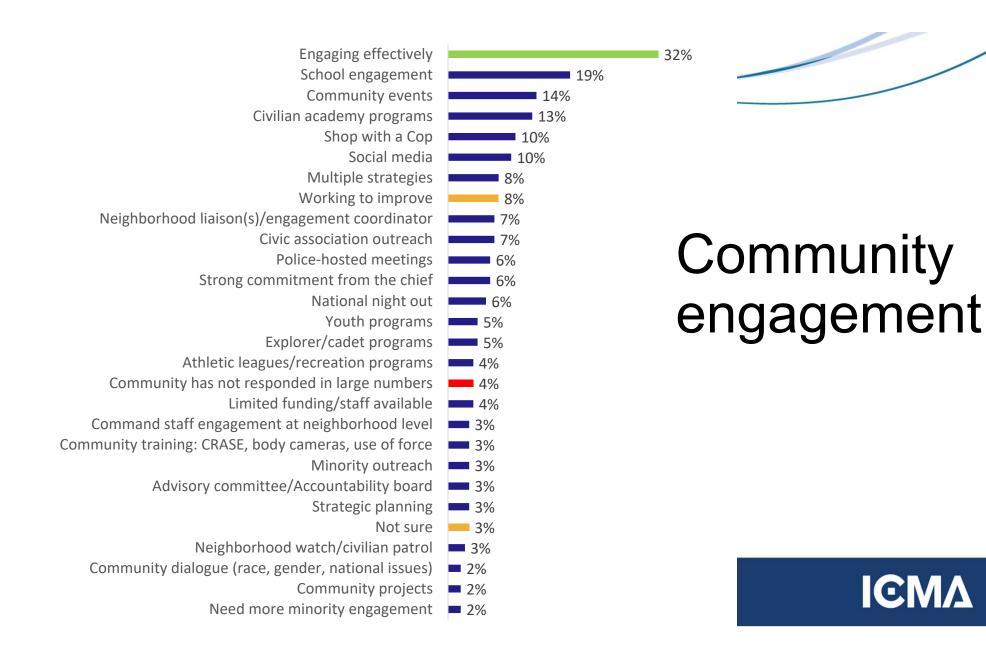


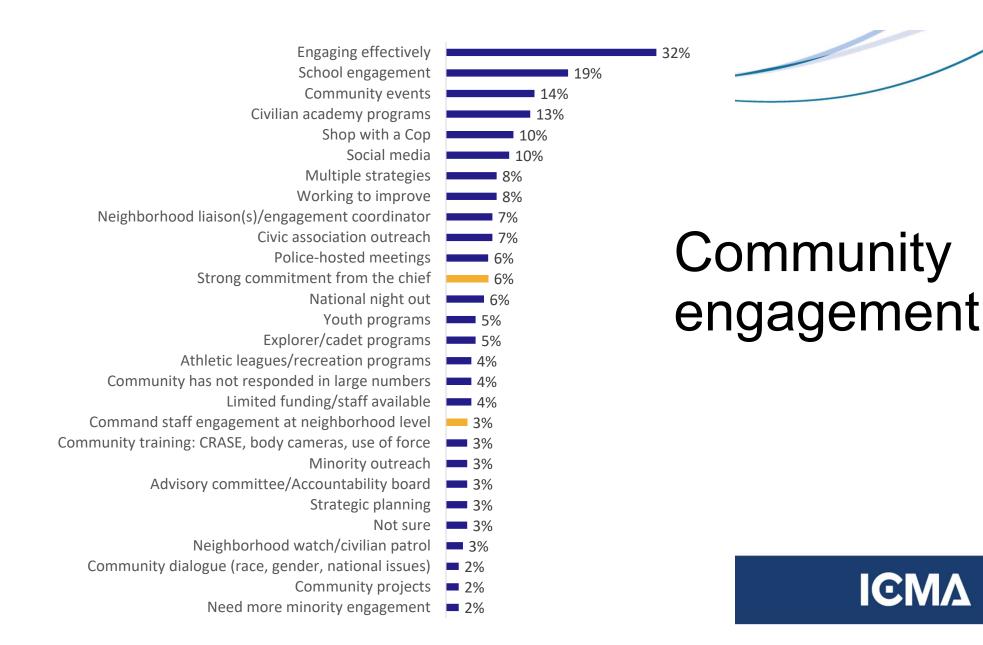
ICMA

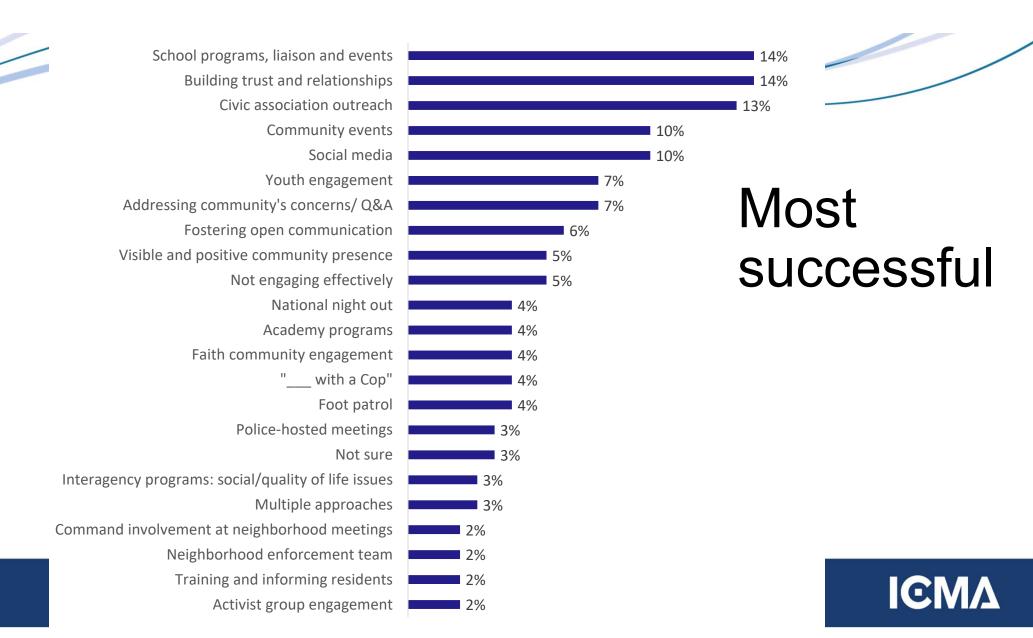
Community-oriented policing

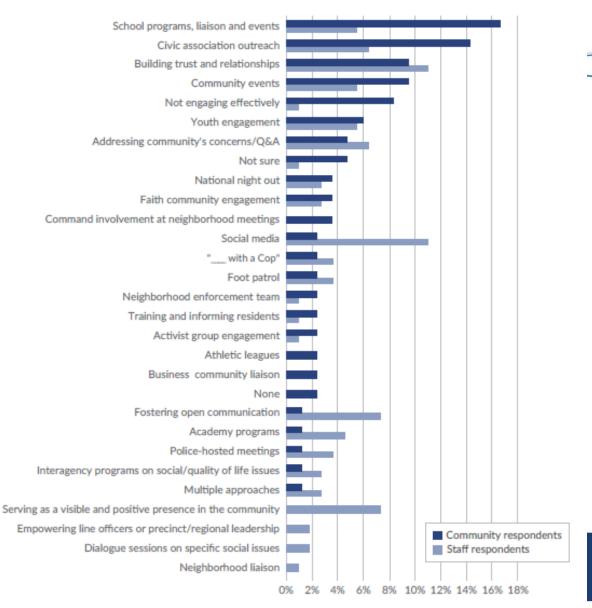






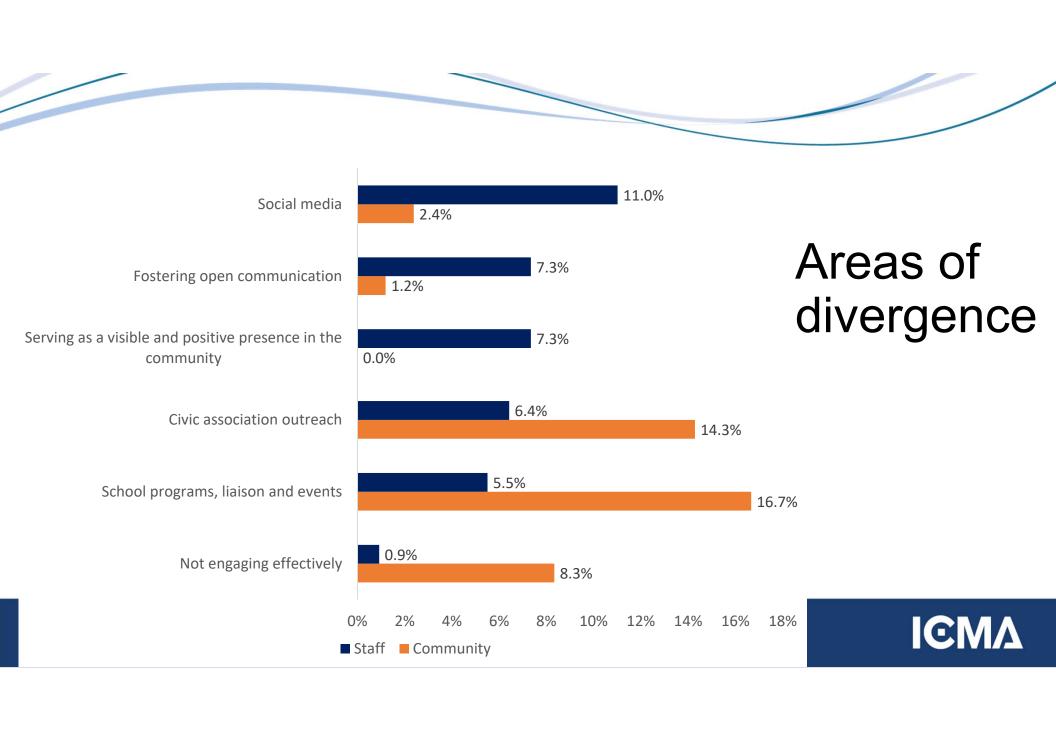




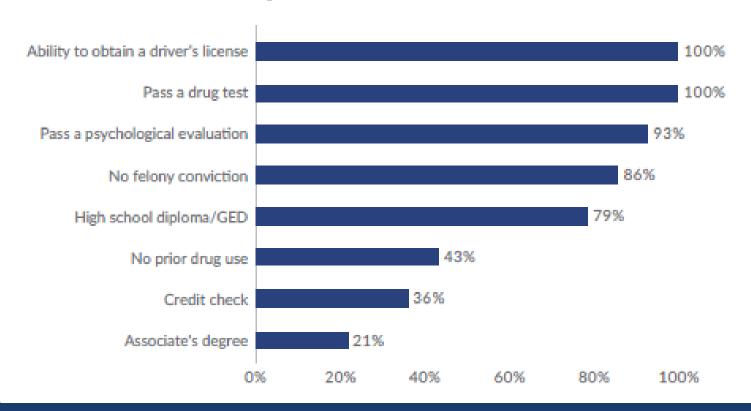


Staff vs. community responses



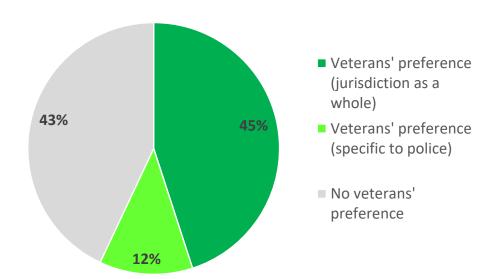


Minimum qualifications





Veterans' preference





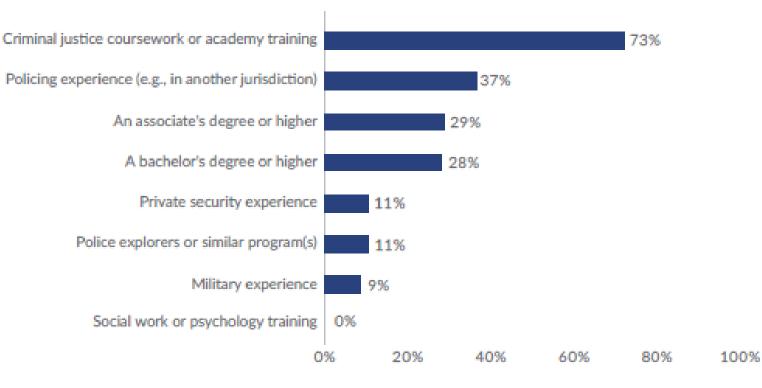
Residency requirements & incentives





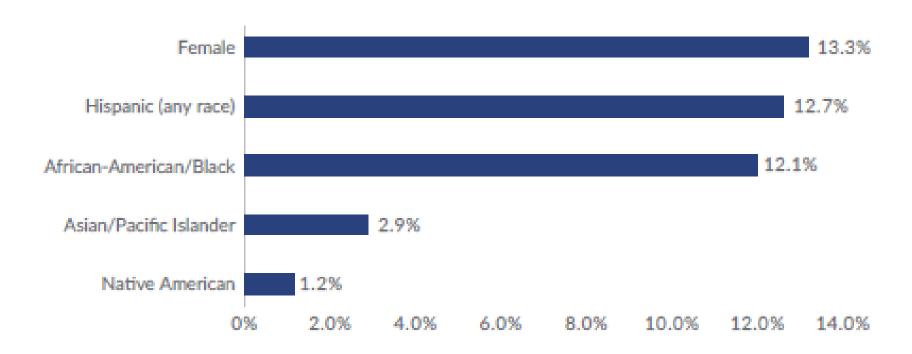
Experience/education of those hired

From HR respondents

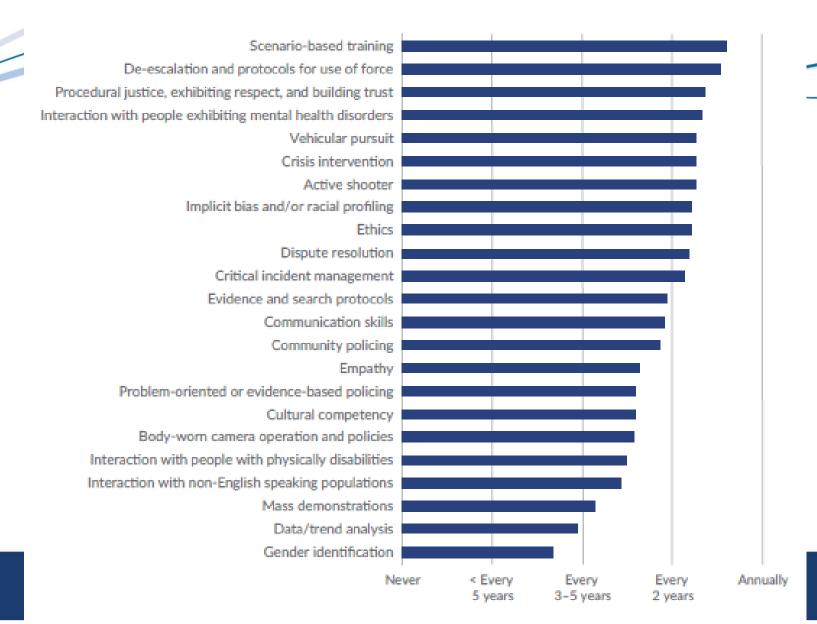




Diversity of officers hired (last 3 years)



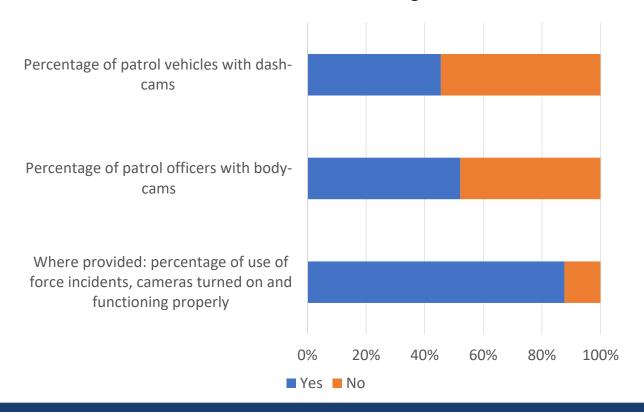




Training

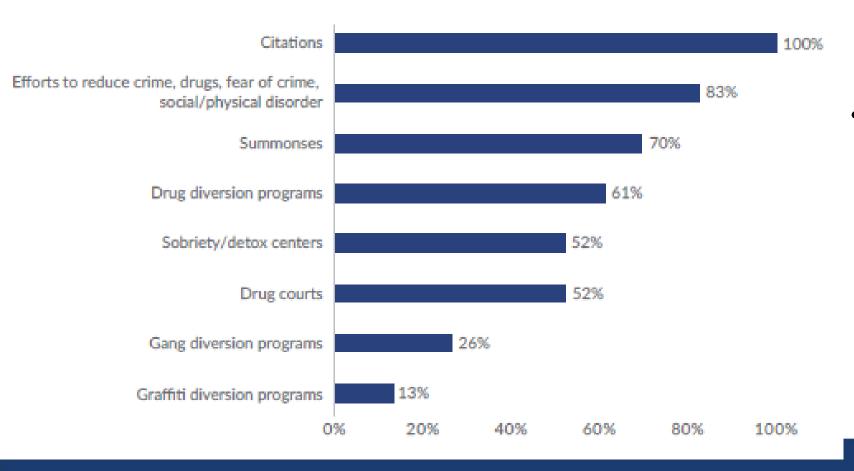


Dash-cams and body-cams





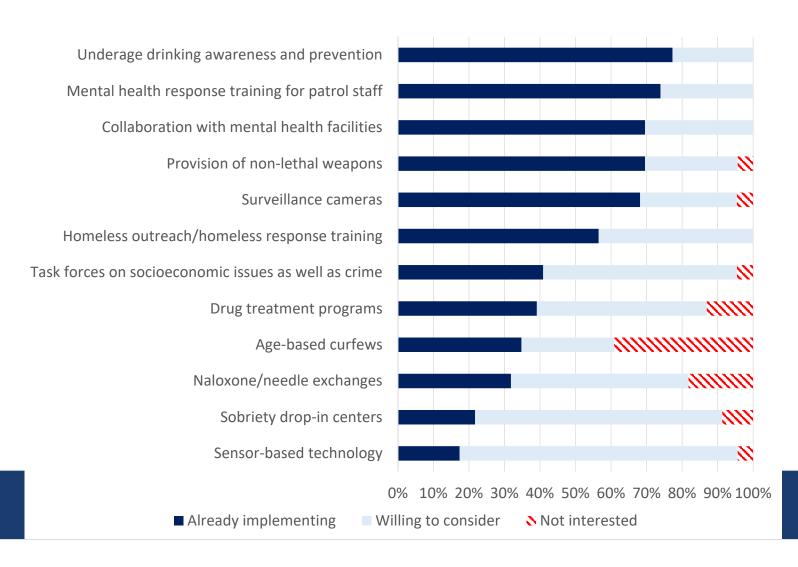
Alternatives to enforcement



Responses from Police Chiefs



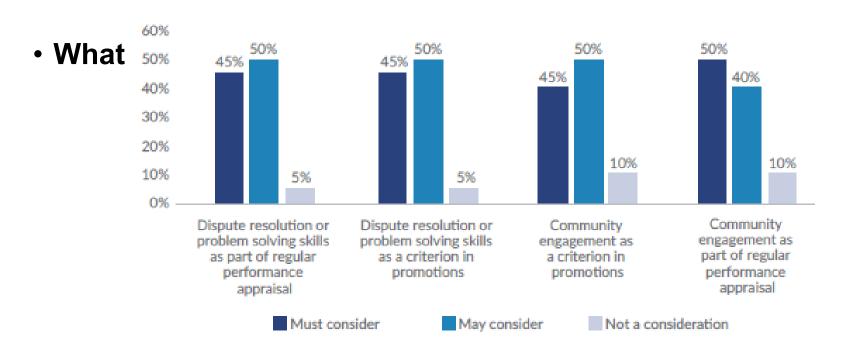
Alternatives to enforcement



Responses from Managers/ CAOs



Appraisal and promotion



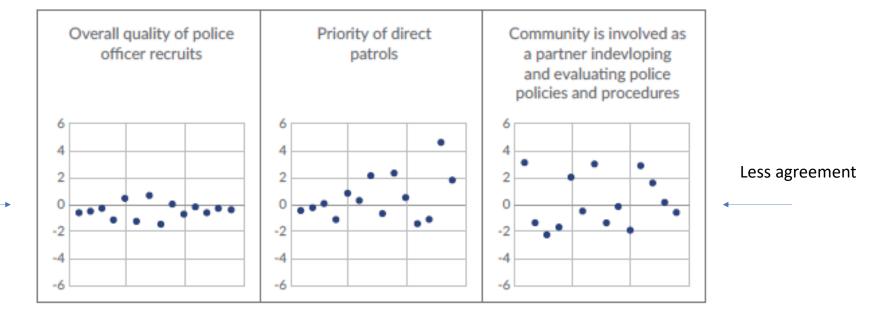


Key takeaways

- Top priority: Building trust
- Key strategies: Relationship recruiting and social media
- Community engagement: Shop with a cop, school involvement
- Agreement and divergence among staff and community members

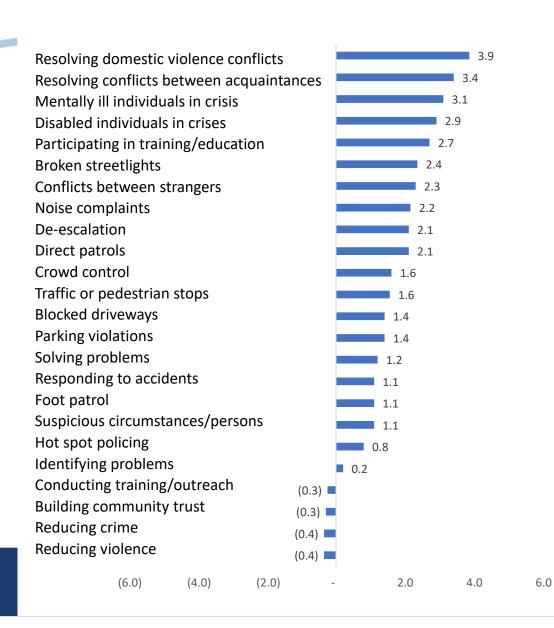


Differentials in each jurisdiction: Staff vs. community



More agreement





Within a single jurisdiction



Disqualifying criteria

 Whether or not candidates are disqualified does not appear to affect quality ratings

	Candidate is disqualified for:	Not disqualified for:
Past drug use	2.8	2.9
Bad credit history	2.9	2.9

Quality ratings were assessed on a scale of 1-4: Consistently high (4), Improving (3), Declining (2) and Consistently Low (1). Averages shown are for all respondents in jurisdictions responding to questions on disqualifying criteria, as compared to the disqualifying criteria shared by Human Resources staff.



Recommendations

- Focus on the skills being sought
- Look at how those skills may change
- Consider the role of community engagement
- Revisit selection criteria



Recommendations

- Align the messaging
- Track your recruitment performance
- Pursue accreditation
- Develop an accountability plan



